Problems of the Day Math 10 2019-20

Welcome to the problem of the day!

Instructions

- ✓ Create a section for PODs in your notebook
- ✓ Number each POD
- ✓ Show ALL your work scratch work is good!
- ✓ Name your strategy
- ✓ Make up the ones you miss
- ✓ Have them checked at notebook check

POD#1

Find the fraction and percentage of the class that has a birthday in

- 1. April
- 2. July
- 3. August
- 4. November

Find as many side lengths and angle measures as you can for the figure at right.

$$AB = \angle CAB =$$

$$BC = 10 \text{ cm} \angle ABC =$$

$$AC = 14 \text{ cm} \angle BCA =$$

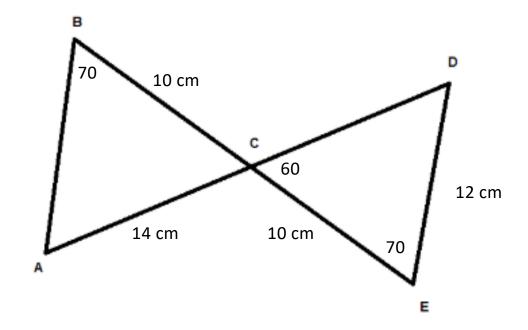
$$\angle BCD =$$

$$DE = 12 \text{ cm} \angle DCE = 60$$

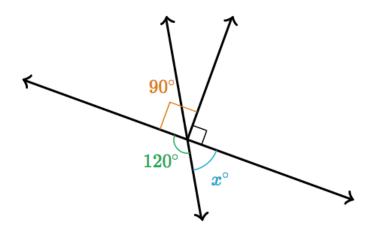
$$EC = 10 \text{ cm} \angle CDE =$$

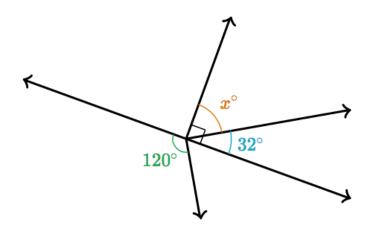
$$DC = \angle DEC = 70$$

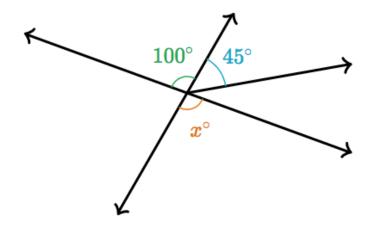
$$\angle ECA =$$

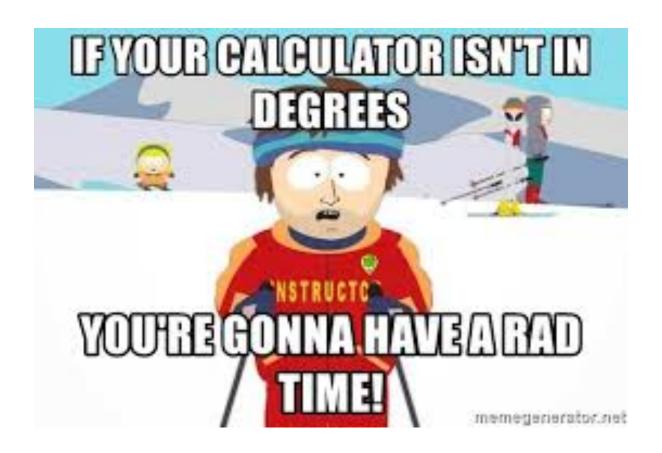


Find x. It's easier than you think; each problem has extraneous information!



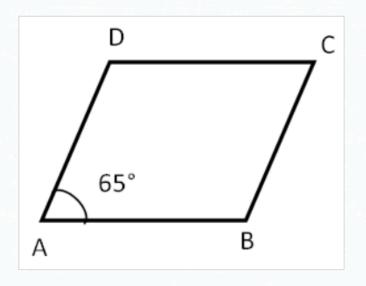






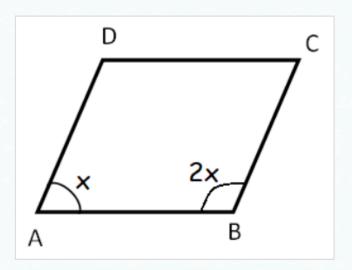
Problem 1 :

In the parallelogram given below, find $\angle B$, $\angle C$ and $\angle D$.

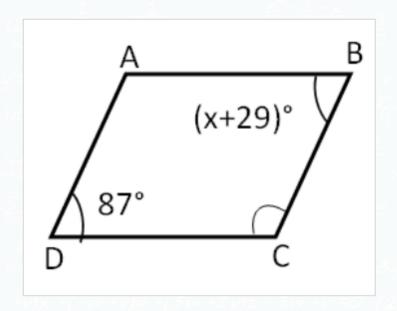


Problem 2:

In the parallelogram ABCD given below, find $\angle A$, $\angle B$, $\angle C$ and $\angle D$.



In the parallelogram given below, find the measures of $\angle A$ and $\angle C$.



Estimate the angle measures of this right triangle by sight.

Then verify your answer using trigonometry if the two legs are 8 cm and 11 cm long. Round to the nearest degree.

Sketch the following:

- a. an equilateral triangle. Label sides and angles with tick marks and arcs
- b. an isosceles triangle
- c. a scalene triangle
- d. a right triangle with a 30 degree angle. Label all the angle measures.
- e. an obtuse triangle

Solve the following:

1.
$$X + 6 = -30$$

2.
$$x/5 = -2$$

3.
$$X^2 + 5 = 54$$

4.
$$4x + 10 = 5$$

5.
$$x/3 - 4 = -2$$

6.
$$3(x + 2) = 24$$

Evaluate:

a.
$$3^2 + (1-2)$$

b.
$$(9-4)-8+1$$

c.
$$8 + 4 * 3^3$$

d.
$$\sqrt{144}$$
 + 10/(5-3)

e.
$$\frac{(8+2)(14-4)}{10^2}$$

Solve the triangle



